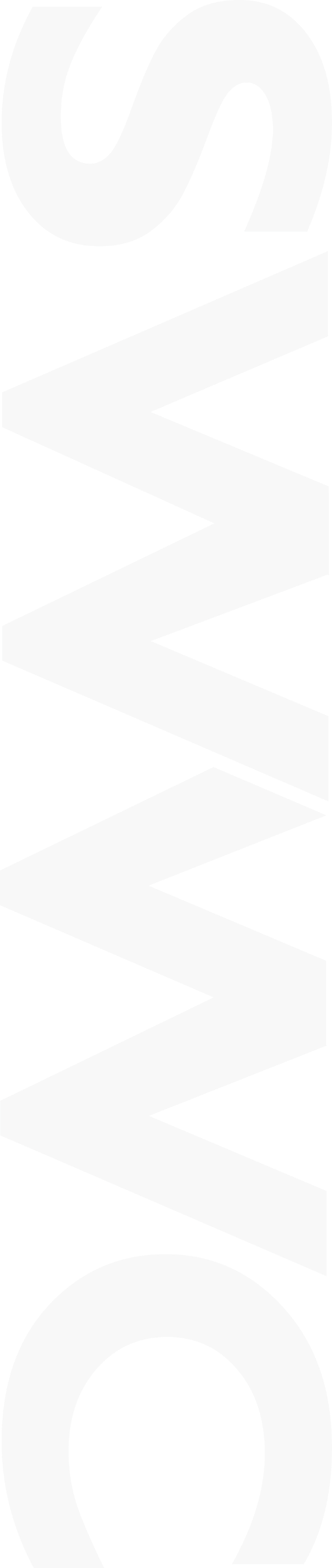
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**SWWC Trainer - Restrictive Procedures Training Form**

**Employee:**

**All Components listed on this form have been completed by the employee:**

| **Restrictive Procedures Training Requirements** |
| --- |
| 1. Positive behavioral interventions |
| 2. Communicative intent of behaviors |
| 3. Relationship building |
| 4. Alternatives to restrictive procedures, including techniques to identify events and environmental factors that may escalate behavior |
| 5. De-escalation methods |
| 6. Standards for using restrictive procedures |
| 7. Obtaining emergency medical assistance |
| 8. Physiological and psychological impact of physical holding and seclusion |
| 9. Monitoring and responding to a child’s physical signs of distress when physical holding is used |
| 10. Recognizing the symptoms of and interventions that may cause positional asphyxia when physical holding is used. |
| 11. District policies and procedures for timely reporting and documenting each incident involving use of a restricted procedure; and |
| 12. School-wide programs on positive behavior strategies. |

**SWWC Trainer’s Signature:** **Date:**

**Employee’s Signature:**

5/2017